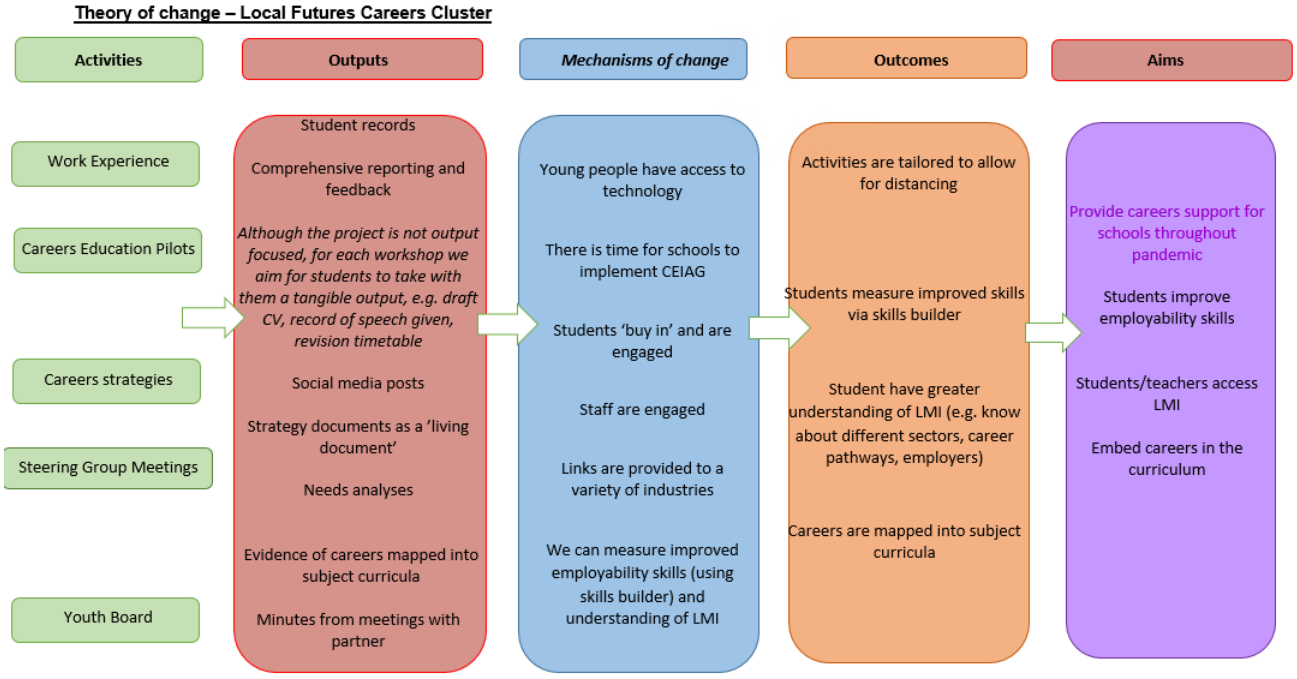
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LOCAL FUTURES CAREERS CLUSTER CASE STUDY

Creating the Theory of Change

Objectives

In order for a project to achieve Project Oracle validation, it needs to include a robust theory of change. It was important to develop this in collaboration with the beneficiaries - the careers teams on the schools that are part of the Cluster. Each part of the flow chart is vital and links together.

Challenges

The UK went into its first lockdown due to the Covid-19 pandemic in March 2020, meaning all schools were closed. The theory of change had to adapt to include virtual support because of social distancing measures, yet still encompass the aims and outputs of the project as a whole.

Solutions

All cluster activities were to be held virtually. This includes pilots, steering group meetings and meetings with school staff. Students would practise a whole range of new communication skills as they adapted to new ways of working. The pandemic will also have unpredictable effects on the labour market, with 'key workers' keeping the country running.

OVERVIEW

Careers Education Pilot Programme - Creation of a needs analysis - Eastbury Community School

GLA Project Reference Code: Mayors ESF Programme 2019-23 Lot 11 Careers Clusters
UPIN: 116321

Date participant joined project: January 2020
Date of case study: 14th July 2020
Author of case study: Anne-Marie Greenland, Project Manager

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STUART GANDER
Head of Careers